



Dear SpellRead,

In 2003 (Halifax) and 2005 (St. John's), I brought my daughter Holly out to the East coast to take the Spell/Read program. She had been desperately struggling with reading and had been placed in a remedial reading program at school. This was the best solution that the Ontario school system could offer my daughter, but it became very clear, very quickly that this program was not "remediating" her problem at all – it merely placed her in a downward spiral of ineffective methods that were not moving her forward. Rather than consign her to a lifetime of "remediation" in the school system, I brought her to Spell/Read. She was ten years old.

I am writing to let you know that that little girl has just graduated from high school, is completely bilingual and has been admitted to the University of Toronto with a 93.7% academic average. She has also been given a coveted spot at U. of T's Trinity College, which requires an average of over 90% to qualify for admission. On behalf of my daughter and my family I thank you for the role you played in changing not only my daughter's life, but ours.

Sincerely,

Carol